General Section to HUD's 2011 NOFAs for Discretionary Programs

Barbara Dorf, Director Office of Departmental Grants Management and Oversight

HUD's 2011 General Section

- HUD's 2011 General Section and Program NOFAs reflect HUD's 2010-2015 Strategic Plan
- The Strategic Plan sets the direction and focus of our programs and staff to create strong, sustainable and inclusive communities with quality, affordable housing for all.

HUD's Strategic Plan FY2010-2015

 Goal 1: Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers

 Goal 2: Meet the Needs for Quality Affordable Rental Housing

HUD's Strategic Plan FY2010-2015

- Goal 3: Utilize Housing as a Platform for Improving Quality of Life.
- Goal 4: Build Inclusive and Sustainable Communities Free from Discrimination.
- Goal 5: Transform the Way HUD Does Business

HUD's 2011 General Section Policies and Priorities

- HUD is seeking grant applications that align with HUD's Strategic Goals by establishing cross-cutting policy priorities.
- Each NOFA specifies the policy priorities applicable to the program and the points allocated.
- Applicants that undertake specific activities and outcomes to further HUD goals will receive a higher priority in the selection process.

HUD Policy Priorities Job Creation/Employment

 Through this policy priority HUD is seeking to fund grantees that undertake activities to create jobs and further economic development, particularly for low-income populations and communities HUD Policy Priorities Job Creation/Employment

 HUD is seeking to measure successful outcomes for the increase in the number of FTE jobs created, obtained and maintained as well as longer term job retention through attainment of increased skills and services and career ladder positions.

HUD Policy Priorities Job Creation/Employment

 Outcomes include establishment of one-stop career centers, partnerships with workforce investment boards, business associations, labor unions, and others to increase the organization's and the community's capacity to sustain jobs creation and employment in the future; and minority-and woman-owned business creation.

- HUD encourages applicants to help communities embrace a more sustainable future.
- HUD is seeking investments that help residents lead healthy, safe and affordable and productive lives through:
 - Use of green construction and rehabilitation, ensuring healthy living environments;
 - use of climate-resistant and disaster-resistant building design and construction;

- Coordinated metropolitan and regional planning;
- Integrated use of federal resources to preserve and promote community assets;
- Increased transportation choices; transform schools to state of the art learning centers; and make health care conveniently available.

Outcomes:

 Reduction in the transportation cost burden of the average household;

 Reduction in the community's/region's carbon footprint;

 Increased number of housing units that meet green building standards for new construction and rehabilitation

- Increased number of healthy design units that meet Green building standards such as Enterprise Green Communities Healthy Living Environment criteria Category 7
- Increased number of housing units or community facilities that meet universal design and visitability standards;

Achievement of specific energy reduction goals

HUD Policy Priorities – AFFH

- HUD has established a policy priority for Affirmatively Furthering Fair Housing (AFFH) which go beyond the basic regulatory requirements.
- Policy Priority Activities for AFFH include coordination of affirmatively furthering fair housing plans to formulate a regional analysis of impediments to fair housing choice.

HUD Policy Priorities – AFFH

 Development of local and regional strategies to reduce racially segregated living patterns and other effects of de jure segregated public or assisted housing in metropolitan areas with a year 2000 segregation index of 70 or higher. See the General Section page 12 for dissimilarity URL.

HUD Policy Priorities – AFFH

 Decreasing the concentration of poverty and racial segregation in neighborhoods and communities through strategic targeting of resources.

HUD Policy Priorities – AFFH Outcomes are:

- Decreased concentration of racial segregation in housing developments, neighborhoods and communities.
- Increased numbers of HUD-assisted households in mixed income low-poverty communities with access to employment and educational opportunities, transportation, and essential goods and services.

HUD Policy Priorities – Capacity Building and Knowledge Sharing

- Capacity Building is the development of core skills within organizations to organize, manage, implement, and raise capital for community development.
- Development and coordination of place-based approaches though grantmaking and technical assistance.

HUD Policy Priorities – Capacity Building and Knowledge Sharing

 Applicants are expected to detail how increased capacity in these areas will be achieved, the skills and technical expertise to be gained in managing the grant program, financial management, project management, program performance assessment, and evaluation, and knowledge sharing skills. NOFAs that include this policy priority will specify the expected outcomes

 Applicants will be expected to enter into collaborations with public, private, non-profit, and community and faith-based organizations to improve education, health, economic and public safety outcomes and identify target populations to be served and the baseline from which improvements are to be measured.

- Providing access to high quality early learning programs and services through local program coordination;
- Providing physical space to co-locate healthcare and wellness services with housing on-site health clinics.
- Increasing access to public benefits (TANF, SSI) through outreach and other means.
- Providing mobility counseling to increase access to neighborhoods of opportunity.

Outcome Measures are:

- Increases in the number of assisted households with school-age children enrolled in high performing early childhood programs
- Increased take-up rates of a range of public benefits, including TANF, SSI, Homeless Assistance programs, etc.

- Increased number of enrollments in mental health and substance abuse programs;
- Increased number of enrollments in health care programs.

HUD Policy Priority – Expand Cross Cutting Policy Knowledge

 This goal is designed to go beyond the specific outcomes of each program to provide information that informs future policy-making. Applicants must indicate what administrative data they and/or their partner organizations collect on primary and secondary outcomes for the target area or population and agreement too share that data with policy researchers or universities

HUD Policy Priority – Expand Cross Cutting Policy Knowledge

Outcomes are:

- An agreement with a university or research group that produced a peer-reviewed research publication
- An agreement with housing and service providers to share parcel-related data with a regional planning, non-profit, or government agency that results in providing consolidated data to the public on a regular basis for free.

 In FY2011, HUD will award 2 bonus points to applicants that are working in the following ways with communities that have received Preferred Sustainability Status under the HUD FY2010 Sustainable Communities Regional Planning Grant Program and/or the FY2010 HUD funded Challenge Grant Program:

 (1) The applicant is engaged in activities, that in consultation with the designated Point of Contact of the HUD designated Preferred Sustainability Status Community furthers the purposes of the Regional Planning Grant Program or the Challenge Grant Program; and

 (2) The applicant's proposed activities either directly reflect the Livability Principles cited and contained in the General Section or will result in the delivery of services that are consistent with the goals of the Livability Principles; and

 (3) The applicant has committed to maintain an on-going relationship with a HUD Preferred Sustainability Status Community for the purposes of being part of the planning and implementation processes in the designate area.

 To receive the bonus points, an applicant must obtain a certification from the designated Point of Contact for the designated Preferred Sustainability Status Community using form HUD 2995 which verifies the applicant has met the listed criteria.

Items of Note for FY2011

 HUD has modified its Civil Rights Threshold Requirements to include findings of systemic violations or a cause determination of federal Civil Rights and Fair Housing statutes but also State and local laws proscribing discrimination in housing based sexual orientation or gender identity or lawful source of income

Items of Note for FY2011

- HUD has clarified the AFFH requirements to state that the proposed activities to meet AFFH requirements (not policy priority AFFH requirements), the activities must address at least one of the following objectives:
 - 1. Help overcome any impediments to fair housing choice related to the NOFA program;
 - 2. Promote racially, ethnically, and socioeconomically diverse communities;

Items of Note for FY2011

3. Promote housing related opportunities that overcome the effects of past discrimination because of race, color, national origin, religion, sex, disability, and familial status.

The General Section describes a range of activities based upon the type of program

2011 General Section and NOFA Availability

- HUD posted the General Section to Grants.gov on April 4, 2011.
- Program Sections already released are:
- Lead-Based Paint Hazard Control Program and the Lead Hazard Reduction Demonstration Grant Program;

2011 General Section and NOFA Availability

- Housing Choice Voucher Family Self-Sufficiency Program;
- Public Housing Family Self-Sufficiency under the ROSS Program;
- Resident Opportunity and Self-Sufficiency (ROSS) - Service Coordinators;

2011 General Section and NOFA Availability

- Indian Community Development Block Grant Program.
- Asthma Interventions in Public and Assisted Multifamily Housing;
- Healthy Homes Production
- Additional NOFAs will be released as they are ready for posting via Grants.gov

FY2011 HUD Appropriations

- The Department of Defense and Full-Year Continuing Appropriations Act, 2011. Public Law 112-10, approved April 15, 2011, <u>did not</u> provide funding for the following programs:
- Brownfields Economic Development Initiative (BEDI);
- Historically Black Colleges and Universities (HBCU)

FY2011 HUD Appropriations

- Hispanic Serving Institutions Assisting Communities;
- Alaskan Native/Native Hawaiian Institutions Assisting Communities;
- Housing Counseling Program;
- Rural Innovation Fund;
- Family Unification Program

- HUD is continuing to use the Grants.gov Adobe forms Application package.
- Applicants must download Adobe Reader 9.4 or the newest reader available via Grants.gov

- Five requirements for electronic filing registration:
 - Must have a DUN and Bradstreet Data Universal Identifying Numbering System (DUNS) number.

 Must have an valid registration in the Central Contractor Registration (CCR)

 Must have a User ID and Password registered at Grants.gov as an Authorized Organization Representative (AOR)

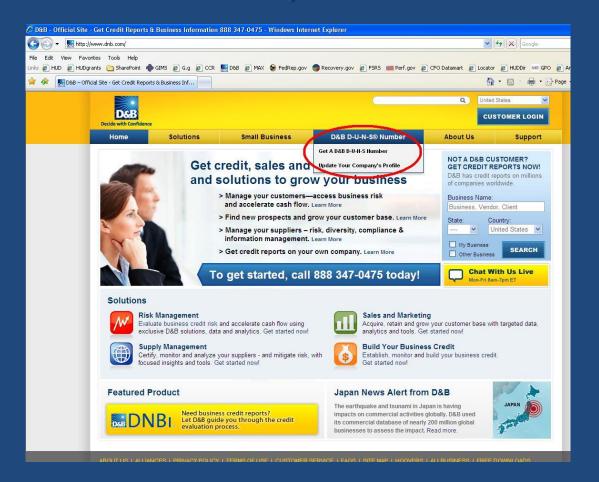
 As an AOR the eBusiness Point of Contact must grant per mission for you to be the AOR, in the Grants.gov system

STEP 1

 A DUNS Number can be obtain for organizations doing business with the Federal Government by calling 866-705-5711 Opt. 4

 When obtaining a DUNS number be sure to provide information consistent with what you have reported to the IRS.

Don't Know If You Have a DUNS Number-Search D&B at http://www.dnb.com/us/



Get New DUNS by Phone: 866-705-5711 Opt. 4

Obtaining a DUNS Number is a quick and easy process. It is the responsibility of the US Government contractor, grantee or loan recipient to obtain their existing DUNS Number or to take the steps required to request a new DUNS Number. To confirm your current status with D&B, all US locations should contact the D&B Government Customer Response Center (GCRC) using the toll-free number or the online webform process. International locations (non-US) are asked to use the online internet link only. Obtaining a DUNS Number is absolutely **FREE** for all entities doing business with the Federal Government. The process to request a DUNS Number takes about 15 minutes when calling and responses to webform submittals online are returned within 1-2 business days. The following information is requested to obtain a DUNS Number:

Legal Company Name

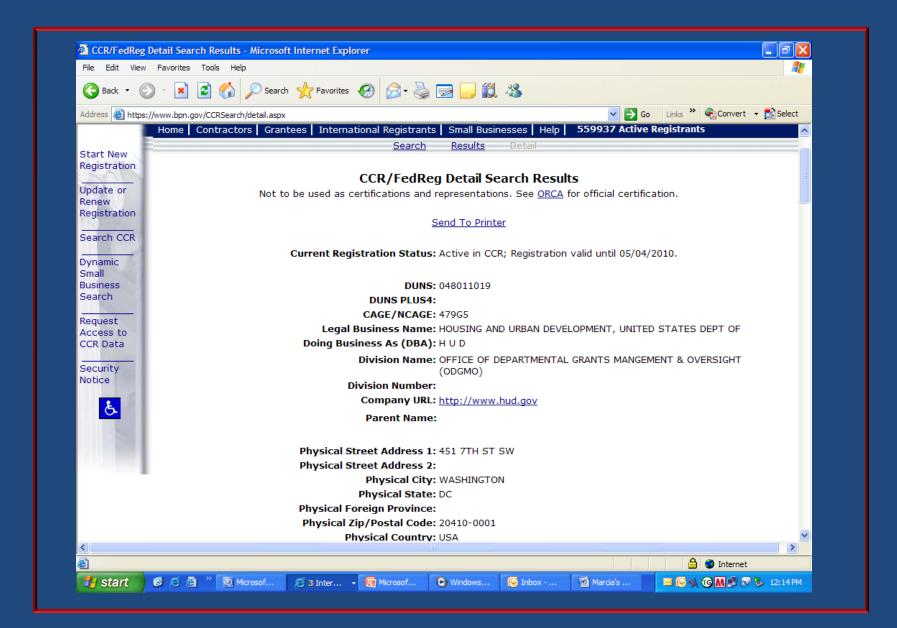
- Mailing Address
- Headquarters Company Name and Address
- Tradestyle or DBA Company Name
- Physical Address, City, State and Zip Code
- Telephone Number
- Contact Name and Title
- Number of Employees at your physical location

All DUNS requests should contact D&B by following the below instructions. Within 24 hours of issuance, the DUNS Number is generally available for starting CCR registration.

All US locations (including US Virgin Islands and Puerto Rico) can call toll free at 866-705-5711 Federal contractors - Press Option 3 Grantees - Press Option 4 Loan recipients - Press Option 5 or use the online webform process at	All International (non-US) locations (including Guam, Marianas Islands and American Samoa) should use the online webform process at http://fedgov.dnb.com/webform
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Step 2- Register with CCR

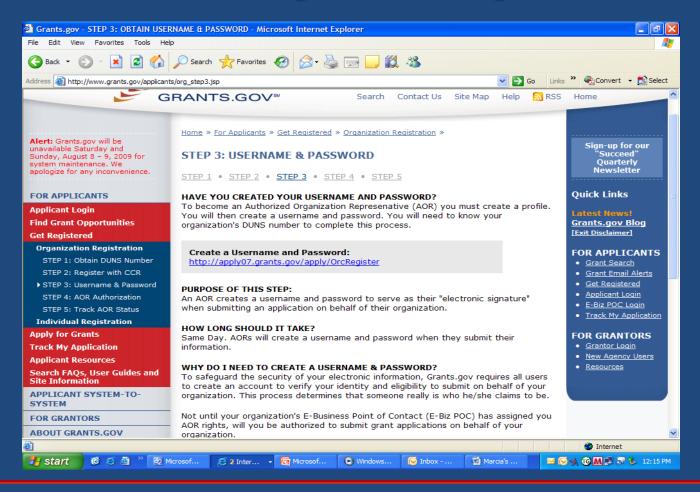
If you are not already registered with the Central Contractor Registration, you will need to do so. Registration requires a DUNS Number as well as financial and management information about your organization. Data entered in CCR IDs checked against IRS Tax Records

CCR Home Page

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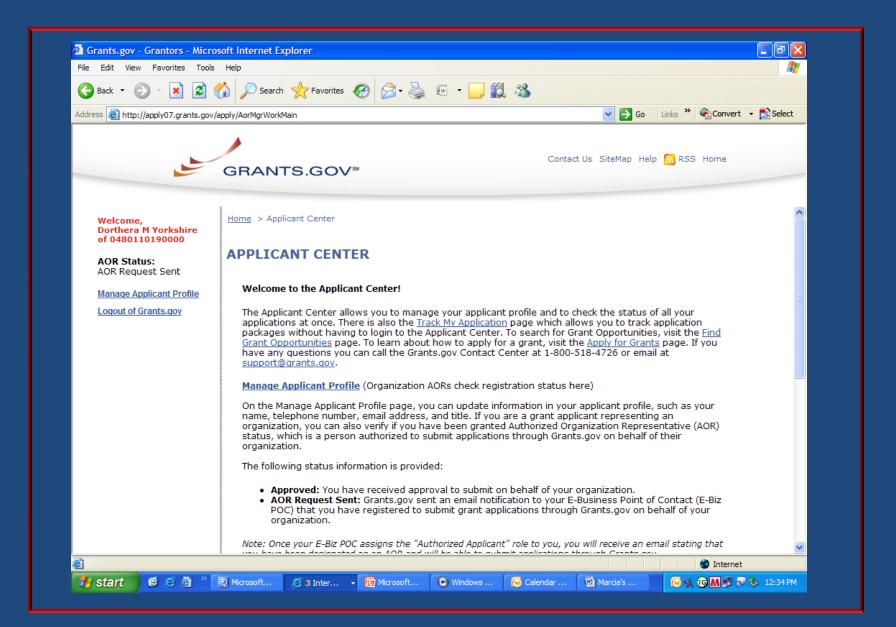
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Step 3 For Applicants Applying Through Grants.gov



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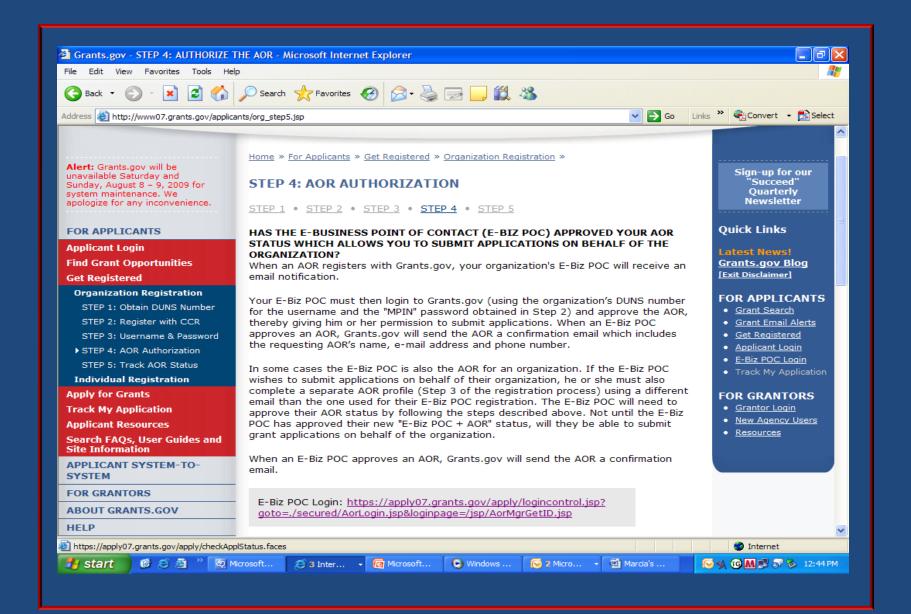
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Step 4- AOR Authorization to Submit on Behalf of the Organization

- The eBusiness Point of Contact must authorize the person submitting the application to submit on their behalf.
- The eBusiness Point of Contact providing the authorization must be from the organization that is to receive the award of funds.

Step 4- AOR Authorization to Submit on Behalf of the Organization

- Failure to authorize the submitter, will result in the application being rejected by Grants.gov with the error message of "not authorized".
- A grant writer will have to be authorized by each organization's Business POC for every application that is submitted for that organization.



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RESOURCES	Representative (AOR). The AOR is the organization's authorized submitter of a Federal grant application.
HELP	You will need to enter your DUNS or DUNS + 4 number and your designated MPIN from the Central Contractor Registry (CCR).
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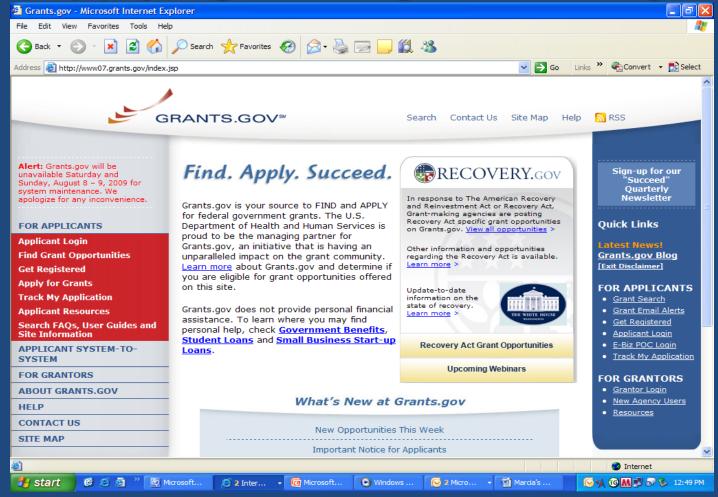
Grants.gov 800-518-4726 24 hours a day, 7 days a week except federal holidays

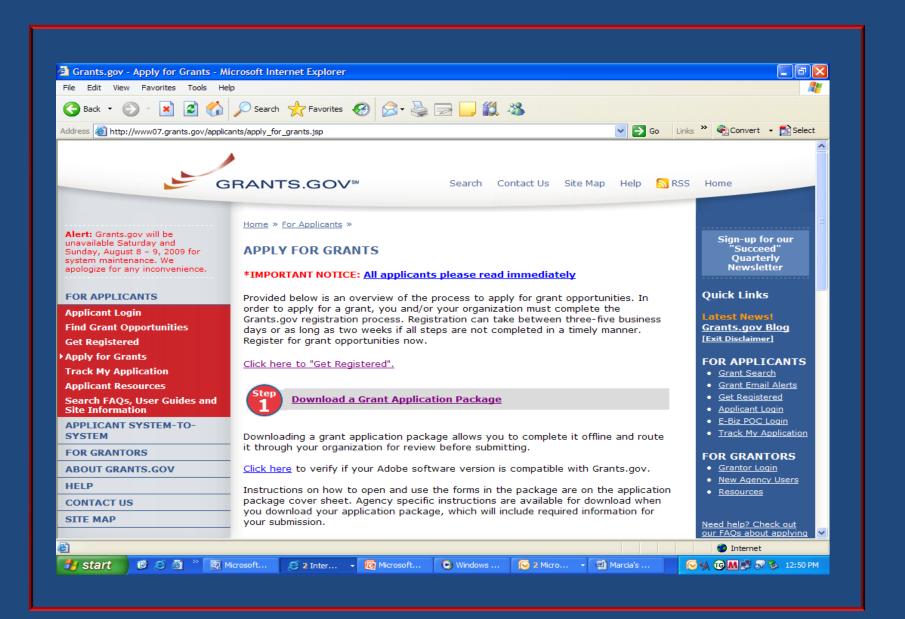
- If applicants do not have the correct Adobe Reader installed, they will have difficulty uploading their application.
- Applicants using Adobe Professional or another version of Adobe Reader must set their default setting to Adobe Reader 9.4 or the version compatible to Grants.gov

- All persons working on the Adobe Forms Application package need to download Adobe Reader 9.4. Failure to do so may result in corrupting the files.
- Grants.gov has posted instructions in Frequently Asked Questions at http://grants.gov/applicants/applicant_faqs.jsp

- Applicants <u>must</u> be authorized to submit the application by the eBusiness POC for the organization listed in box 8a of the SF-424, Application for Federal Assistance.
- Many grant writers use their organization DUNS number rather than the DUNS for the organization they are submitting on behalf of. The application must reflect the legal name of the applicant receiving the funding.







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SELECTED GRANT APPLICATIONS FOR DOWNLOAD

Download the application and its instructions by selecting the corresponding download link. Save these files to your computer for future reference and use. You do not need Internet access to read the instructions or to complete the application once you save them to your computer.

READ BELOW BEFORE YOU APPLY FOR THIS GRANT!

Before you can view and complete an application package, you **MUST** have the PureEdge Viewer or compatible Adobe Reader installed. Application packages are posted in either PureEdge or Adobe Reader format. You may receive a validation error using incompatible versions of Adobe Reader. To prevent a validation error, it is now recommended you uninstall any earlier versions of Adobe Reader and install the latest compatible version of Adobe Reader.

If more than one person is working on the application package, ALL applicants must be using the same software version.

Click here to download the required PureEdge Viewer and Adobe Reader if you do not have it installed already.

Additional Resources:

- Sign-up for Grants.gov Updates for the latest issues and news.
- Download Adobe Reader and PureEdge Viewer for free.
- Visit <u>Help</u> for FAQs and more information on Applying for grants.

Below is a list of the application(s) currently available for the CFDA and/or Funding Opportunity Number that you entered.

To download the application instructions or package, click the corresponding download link. You will then be able to save the files on your computer for future reference and use.

CFDA		Opportunity Number	Competition ID	Competition Title	Agency	Instructions & Application
14.2	251	FR-0000-N-01	EDI-SP	Economic Development Initiative-Special Project, Neighborhood Initiative and Miscellaneous Grants	US Department of Housing and Urba Development	n <u>download</u>
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If you would like to be notified of an in the event this opportunity is change Submit					, and you will be e-mailed
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This opportunity is only open to organizations, applicants who are submitting grant applications on behalf of a company, state, local or	
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Faxing Portions of Application

- HUD will not accept an entire application by Facsimile.
- Faxes will not be matched to the application of the Facsimile transmittal form is NOT the cover page.
- Faxes must be received by the deadline
- If resubmitting an application, faxes must also be resubmitted.

Faxing Portions of Application

- Form HUD96011 (the facsimile transmittal cover page is a mandatory form. If you are not faxing anything, enter the number 1 and in the space at the top to name the document you are faxing enter "No faxes to send"
- Read the directions for faxing materials.
- If your fax machine automatically creates a cover page, turn off this feature.

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Fax Numbers

• HUD fax numbers for FY2011:

800-HUD-1010 (toll-free)

215-825-8798 (toll charge)

Common Errors

- Attachment files names were over 50 characters in length and/or contained special characters or spaces, resulting in a "VirusDetect" error message.
- JAVA reads these files as containing a virus and therefore applicants with attachment files with these errors received a "VirusDetect" error message and their package was rejected by the Grants.gov system.

- For 2011 HUD retained 1-day grace period to allow applicants to cure errors.
- Applications must be received by Grants.gov by the deadline date to be eligible for the grace period.

 Applicants that have successfully uploaded their application to Grants.gov prior to the deadline, and subsequently receive a rejection notice from Grants.gov have a grace period of one day beyond the deadline date and time published in the program NOFA to submit a corrected application that is received and validated by Grants.gov.

- Applicants can upload the application as many times as needed to cure noted deficiencies within the one-day grace period.
- Applicants that do not understand the error messages received in the rejection notice should immediately contact the Grants.gov Help Desk so they can get assistance in clearing the problem.

 Applications uploaded and received by Grants.gov after the deadline date and time for which there is no prior rejection notice in the Grants.gov system logs will be considered late and will not be rated and ranked or receive funding consideration. Failure to successfully upload the application to Grants.gov by the deadline date and time does not qualify for the grace period as described above.

 Applications receiving a rejection notice due to the funding opportunity being closed will not be provided the one day grace period to correct the "opportunity closed" deficiency or any other basis for rejection because the applicant missed the deadline date and time and therefore does not qualify for the grace period as described above.

 If an application is uploaded during the grace period and is subsequently rejected after the grace period ends, the applicant will not be afforded additional time to correct the deficiency(ies) noted in the rejection notice.

 Applications received by Grants.gov, including those received during the grace period, must be validated by Grants.gov to be rated or ranked or receive funding consideration by HUD. HUD will use the date and time stamp on the Grants.gov system to determine dates when the grace period begins and ends.

 Neither HUD nor Grants.gov will be responsible if email messages are not received at the address listed in the registration process. Applicants must also ensure that their email systems will accept messages from Grants.gov. Applicants are responsible for monitoring their email messages. Messages from Grants.gov come from Support@Grants.gov

 Applicants are advised to track their application on line at Grants.gov by clicking on "Track My Application" and then entering the grants.gov tracking number.

• Up to 5 tracking numbers can be entered at one time.

- Grants.gov help desk open 24/7 except federal holidays.
- If having issues submitting call the help desk and get a ticket number before you call HUD.
- Read the General Section carefully to avoid errors that are within your control.

- Submit the application at least 24-48 hours in advance of the deadline.
- Almost all the QAR requests came from applicants that started submission late in the day on the due date and faced busy servers, password/ID issues or upload issues due to anti-virus or fire-wall software.

- The SF424 form requires a 9 digit zip code
- Applicants are advised to open all documents and attachment files to make sure the files are the final versions of the application and complete.

 Check the registration status on Grants.gov to make sure that the AOR is fully registered under the DUNS number for the applicant listed in box 8a of the SF-424.
 Application for Federal Assistance

HUD eLogic Model[®]

 The Logic Model form has been revised to obtain project location information and to ensure we capture place-based information.

 The information is being used to assist in the set-up of the HUD performance webpage.

2011 General Section

Questions??

eLogic Model® Training

Presented by: Barbara Dorf

Office of Departmental Grants Management and Oversight US Department of Housing and Urban Development

Manuel Valentin The Center for Applied Management Practices, Inc.

What is the HUD eLogic Model® ?

- The HUD eLogic Model® is a tool used to provide a "bottoms up" approach to finding out what makes a good program.
- It identifies
 - What works?
 - What does not work?

– What are the associations between eligible services/activities and intended outcomes?

What is the HUD eLogic Model®?

- The eLogic Model[®] is a tool that integrates program operations and program accountability.
- Tells the <u>why</u>, <u>how</u>, and <u>what</u>.
- It can be used to manage, monitor and evaluate program services.

What is the HUD eLogic Model® ?

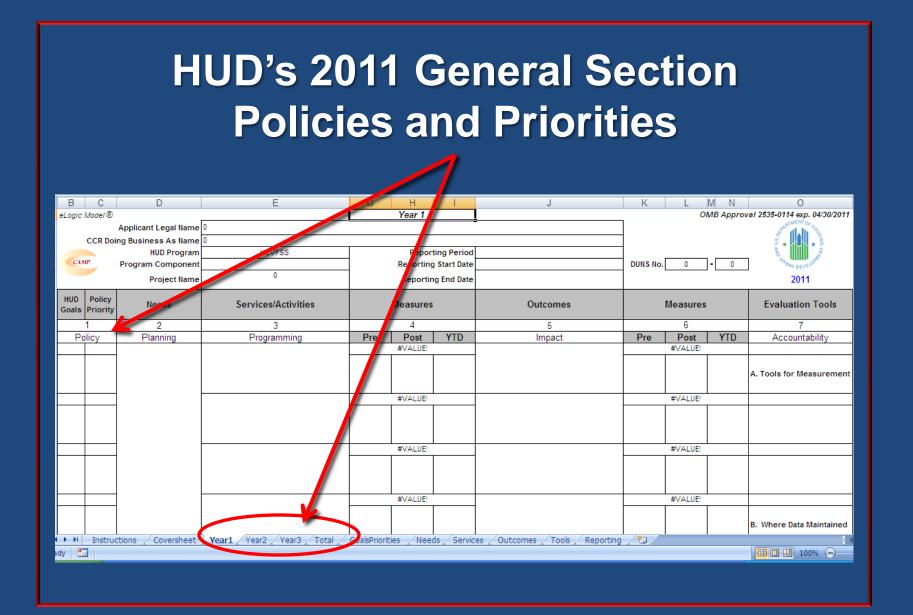
- The eLogic Model® :
 - Is about active management, <u>not</u> compliance.
 - It can provide a real time snapshot of your program.
 - It can be used to internally monitor activity in addition to its use as a reporting tool.

What is the HUD eLogic Model®?

- Provides common/global Needs, Services/Outputs, and Outcomes
- Used in planning, monitoring, and reporting.
- Data can be analyzed to improve decision making.

What is the HUD eLogic Model®?

- Supports allocation of resources.
- Determines what works and what does not.
- Identifies the relationship between the service and the intended outcome.



HUD's 2011 General Section Policies and Priorities

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HUD's 2011 General Section Policies and Priorities

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	HUD Goals			HUD Priorities
1A	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1A) Stem the foreclosure crisis.		1a	Job Creation/Employment (1a) Improving access to job opportunities through information sharing, coordination with federal, state, and local entities, and other means.
1B	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumer (1B) Protect and educate consumers when they buy, refinance or rent a home.		1b	Job Creation/Employment (1b) Increasing access to job training, career services, and work, supports through coordination with federal, state, and local entities.
10	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1C) Create financially sustainable homeownership opportunities.		1c	Job Creation/Employment (1c) Expanding economic and job creation opportunities for low-income residents and creating better transportation access to those jobs and other economic opportunities by partnering with federal and nonprofit agencies, private industry, and planning and economic development organizations and by leveraging federal and private resources.
1D	Strengthen the Nation's Housing Market to Bolster the Economy and Protect Consumers (1D) Establish an accountable and sustainable housing finance system.		2a	Sustainability (2a) Promote and preserve community assets including small businesses, fresh food markets, parks, hospitals, and quality schools by incentivizing comprehensive and inclusive local economic development planning.
2A	Meet the Need for Quality Affordable Rental Homes (2A) End homelessness and substantially reduce the number of families and individuals with severe housing needs.		2b	Sustainability (2b) Give consumers more information about the true cost of living by incorporating both housing and transportation costs into measures of affordability.
2B	Meet the Need for Quality Affordable Rental Homes (2B) Expand the supply of affordable rental homes where most needed.		2c	Sustainability (2c) Improve residents' health and safety, particularly that of children and other vulnerable populations, by promoting green and healthy design, construction, rehabilitation, and maintenance of housing and communities.
	Meet the Need for Quality Affordable Rental Homes (2C) Preserve the affordability and improve the quality of federally assisted and private			Sustainability (2d) Support and promote an energy-efficient, green, and healthy housing market by retrofitting existing housing, supporting
↔	Instructions / Coversheet / Year1 / Year2 / Year3 / Total GoalsPrice	prities	Needs	Services / Outcomes / Tools / Reporting / 🕲 /

Policies and Priorities Job Creation/Employment

HUD Priorities

- Job Creation/Employment (1a) Improving access to job

 1a
 opportunities through information sharing, coordination with federal, state, and local entities, and other means.
 - Job Creation/Employment (1b) Increasing access to job training,
- 1b career services, and work, supports through coordination with federal, state, and local entities.
- Job Creation/Employment (1c) Expanding economic and job creation opportunities for low-income residents and creating better transportation access to those jobs and other economic opportunities by partnering with federal and nonprofit agencies, private industry, and planning and economic development organizations and by leveraging federal and private resources.

2011 HUD eLogic Model®Coversheet

2011 eLogic Model® Information Coversheet



Instructions

When completing this section there are "mandatory" fields that must be completed. These fields are highlighted in yellow. The required data must be entered correctly to complete an eLogic Model®. <u>After completing all mandatory fields on the</u> <u>coversheet click on the "Check Errors" button at the top of this page.</u> Applicant Legal Name must match box 8a in the SF-424 in your application. Enter the legal name by which you are incorporated and pay taxes. CCR Doing Business is new for 2010 eLogic Model®. Only complete this field if your registration at CCR includes an entry in Doing Business as: (dba). Enter the DUNS # as entered into box 8c of the SF-424 Application for Federal Assistance form. Enter the City where your organization is located, this information must match the SF-424 data in your application. Use the dropdown to enter the State where your organization is located, this information must match the SF-424 data in your application. This information must match the SF-424 data in your application. Enter the Grantee Contact Name and email address in the field provided. Enter the name of the person that completed the eLogic Model® and their email address in the field provided. When completing the Project Information Section, applicants except Indian Tribes must enter their Project Name, Project Location City/County/Parish, State, Project Type, and Construction Type. If there are multiple locations, enter the location where the majority of the work will be done. Indian tribes, including multi-state tribes, should enter the City or County associated with their business address location. For Indian Tribes, enter the state applicable to the business address of the Tribal entity.

Program Information

	HUD Program	HCVFSS
	Program CFDA #	14.871
Instructions Coversheet Year1 Year2 Year3 Total	GoalsPriorities / Needs / Services	/ Outcomes / Tools / Reporting 🛛 ધ
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Check Errors

2011 HUD eLogic Model®

• Coversheet

Program Info	rmation
HUD Program	HCVFSS
Program CFDA #	14.871
	Program Component
]
Grantee Infor	mation
Applicant Legal Name	
CCR Doing Business As Name	
DUNS Number	
City	
State	
Zip Code	-
Grantee Contact Name	
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Project Infor	mation
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Project Name	
Project Location City/County/Parish	
/Year2 /Year3 / Total / GoalsPrioritie	es / Needs / Services / Outcomes / Tools / Reporting

Project Information

Project Name	
Project Location City/County/Parish	
Project Location State	
Zip Code	-
Project Type	
Construction Type	

Additional Information for Reporting (Leave Blank At the Time of Application)

Grants.gov Application Number	
HUD Award Number	
Logic Model Amendment Number	

2011 HUD eLogic Model®

Security Warni	ng Macros have been di								
G1	-	Year1							
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CCRD	Applicant Legal Name bing Business As Name			<u> </u>		_			Same and Carling
CCRDC	HUD Program	HCVFSS	R	eporting Period					
CAMP	Program Component		Repo	orting Start Date		DUNS No.	0	- 0	CHRAN DEVELOPIN
	Project Name	0	Rep	orting End Date					2011
HUD Policy Goals Priority		Services/Activities	Meas	ures	Outcomes	I	Measures		Evaluation Tools
1	2	3	4		5		6		7
Policy	Planning	Programming	Pre Po		Impact	Pre	Post	YTD	Accountability
	4		#VA	.UE!			#VALUE!		
									A. Tools for Measurement
	1		#VA	UE!			#VALUE!	I	
	1								
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2011 HUD eLogic Model®

HUD Goals	Policy Priority	Needs	Services/Activities		Measures	
	1	2	3		4	
Po	licy	Planning	Programming	Pre	Post	YTD
	1b	There is a need to link		-	#VALUE!	
	2a	participants to services	Outreach-Service Coordination-Lenders identified Lenders Outreach-Service Coordination-Service providers contact Set Providers Outreach-Service Coordination-Service providers contact Set Providers Policy Priority-Capacity Building and Knowledge Sharing-Meet with local PCC (minimum 4 meetings per year) and conduct gap Policy Priority-Housing as a Platform-Partnerships established with local community health clinics Partnerships Policy Priority-Job Craption/Employment-Partnerships with Workforce Investment Board (WIB) to establish apprenticeship pro Policy Priority-Job Creation/Employment-Partnerships with local unions to establish apprenticeship programs and/or job oppor		#VALUE!	_
					#VALUE!	

Policy Priorities are integrated into the Services and Outcomes dropdown.

Activities

2011 HUD eLogic Model®

Outcomes		Measures	
5		6	
Impact	Pre	Post	YTD
	-	#VALUE!	
Case Management-Service Coordination-Contract completed Households Case Management-Service Coordination-Families dropped out of the program Households Education-Associates degree obtained Persons Education-Bachelors degree obtained Persons			
Education-Certification from business or technical school Persons Education-Certification from post-secondary school Persons		#VALUE!	
Education-College acceptances Persons Education-College enrollment Persons	~		
		#VALUE!	
		#\/A111EI	
0	utcom	ies	

One to One Relationship One Service is Associated with One Outcome

Needs	Services/Activities		Measures		Outcomes
2	3		4		5
Planning	Programming	Pre	Post	YTD	Impact
There is a need to link	Education-GED program-Enrolled Persons		Persons		Education-GED obtained Persons
new FSS program participants to services and economic opportunities that will lead to employment and economic self- sufficiency.			#VALUE!		
			#VALUE!		

One to Many Relationship One Service is Associated with Many Outcomes

Needs	Services/Activities		Measures		Outcomes
2	3		4		5
Planning	Programming	Pre	Post	YTD	Impact
There is a need to link new FSS program participants to services and economic opportunities that will	Education-GED program-Enrolled Persons		Persons		Education-GED obtained Persons
lead to employment and economic self- sufficiency.			#VALUE		Employment-Job placement Persons
			#WALUE!		Employment-Full time equivalent (FTE) FTE
			#VALUE!		Employment-Maintain employment for three six months Persons

Many To One Relationship <u>Many</u> Activities Yield <u>One</u> Outcome

Needs	Services/Activities		Measures		Outcomes
2	3		4		5
Planning	Programming	Pre	Post	YTD	Impact
There is a need to link new FSS program participants to services and economic opportunities that will lead to employment and economic self- sufficiency.	Education-GED program-Enrolled Persons		Persons Persons		Employment-Full time equivalent (FTE) FTE
	Case Management-Service Coordination- Individual Training Service Plans (ITSPs) developed Persons		Persons		
	Employment-Employment/Career counseling- Enrolled Persons		Persons		

Many to Many Relationship <u>Many</u> Services Yield <u>Many</u> Outcomes

Needs	Services/Activities		Measures		Outcomes
2	3		4		5
Planning	Programming	Pre	Post	YTD	Impact
There is a need to link new FSS program participants to service and economic opportunities that will	Education-GED program-Enrolled Persons		Persons		Employment-Full time equivalent (FTE) FTE
lead to employment and economic self- sufficiency.	Education-GED program-Completed Persons		Persons		Employment-Maintain employment for six monthsone year Persons
	Case Management-Service Coordination- Individual Training Service Plans (ITSPs) developed Persons		Persons		Employment-Promotion to position of higher responsibility Persons
	Employment-Employment/Career counseling- Enrolled Persons		Persons		Financial Literacy-Checking/Savings account established Persons

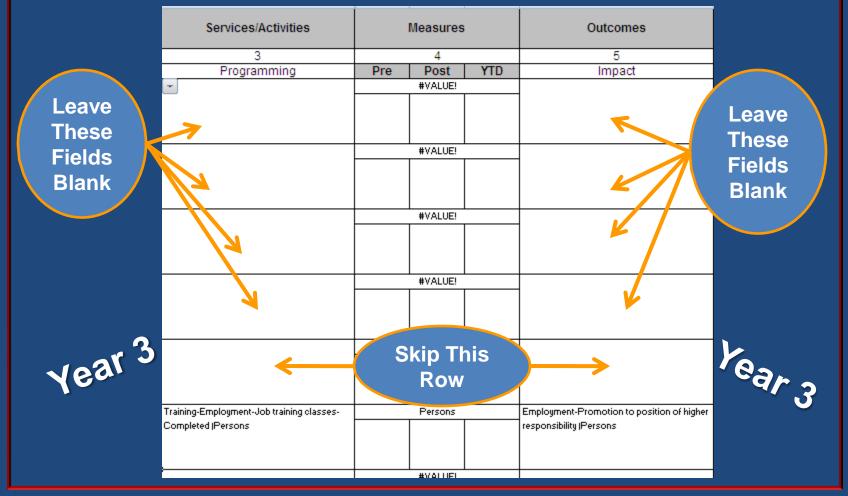
Associating Activities Performed in Year 1 When the Outcome Occurs in Year 2

Services/Activities		Measures		Outcomes
3		4		5
Programming	Pre	Post	YTD	Impact
Financial Literacy-Financial		Persons		
literacy/Financial management education- Completed Persons				1
		#VALUE!		
Enter Your		#VALUE!		Leave This Fields
Activity		Year	1	Blank

Associating Activities Performed in Year 1 and Year 2 When the Outcome Occurs in Year 2

Services/Activities	Measures		Outcomes
3	4		5
Programming	Pre Post	YTD	Impact
	#VALUE!		Financial Literacy-Credit score improved
			Persons
<	Skip This Row		\rightarrow
Case Management-Service Coordination-	Persons		
Individual Training Service Plans (ITSPs)			
developed Persons	Enter Your		
Training-Job training-Enrolled Persons	Outcome in the Corresponding Row		Employment-Job placement Persons
	Year	2	

Associating Activities Performed in Year 3 When the Outcome Occurs in Year 3



A B Click here to allow deletion of 'New' Activities Click here to allow deletion of 'New' Activities 2 Column 3 Click here to allow deletion of 'New' Activities 3 SERVICES/ACTIVITIES UNITS 4 Administration-Hire FSS Program Coordinator (Persons Persons 5 Business Opportunities-Other-Businesses [Businesses] Businesses 6 Business Opportunities-Other-Dollars [Dollars Dollars 7 Case Management-Service Coordination-Continuing-Year 1 [Persons Persons 8 Case Management-Service Coordination-Continuing-Year 3 [Persons Persons 10 Case Management-Service Coordination-Continuing-Year 4 [Persons Persons 11 Case Management-Service Coordination-Continuing-Year 5 [Persons Persons 11 Case Management-Service Coordination-Continuing-Extension beyond Year 5 Persons 12 Jersons Case Management-Service Coordination-Individual Training Service Plans (ITSPs) Persons 13 developed [Persons Case Management-Service Coordination-Mentoring relationships established- Persons 14 Persons Persons Persons	_		
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16 Households		Case Management-Service Coordination-Needs assessments conducted	Persons
Case Management-Service Coordination-New ESS Contracts of Participation Contracts		Childcare-Childcare-Working households linked to childcare services	Households
17 Executed Contracts	17	Case Management-Service Coordination-New FSS Contracts of Participation Executed Contracts	Contracts
Childcare-Non-working households under contract linked to childcare services Households 18 [Households		Childcare-Non-working households under contract linked to childcare services	Households
19 Education-Adult Basic Education-Completed Persons Persons Instructions Coversheet Year1 Year2 Year3 Total GoalsPriorities Veeds Service	19 I≹		

The HUD eLogic Model®

- The eLogic Model® serves as an executive summary of the entire grant application and a basis for monitoring and evaluation.
- HUD reviewers look at the statements in the HUD narrative and compare them to the completed Logic Model. <u>They should match!</u>
- Are there appropriate associations between services and outcomes?
- Are the numbers realistic?

HUD Staff Review and Analysis

- Are there appropriate associations between services and outcomes?
- Was a service selected where there was no HUD Outcome in the Dropdown Menu?
- When "new" or "other" was used for either a service or outcome, was "other " appropriately defined and was the unit of measure appropriate.

Logic Model Performance Reporting for HUD Grant Programs

 Performance data measures a grantee's progress towards meeting their established benchmarks and outcomes.

Management questions provide unduplicated counts and can be used to determine program effectiveness, cost of services, management improvements, and benefits to clients and communities.

Data analysis allows a comparison of performance data for a grantee, across all HUD program grantees, and across similar HUD programs

Reporting TAB

	B	С	D	E	F	G
1	Carter-Richmond Methodology The Management Questions developed for your program are based on the Carter-Richmond Methodology.* A description of the Carter-Richmond Methodology appears in the General Section of the NOFA.					
3	* © The Accountable Agency – How to Evaluate the Effectiveness of Public and Private Programs," Reginald Carter, ISBN Number 9780978724924					
	Evaluation Process An evaluation process will be part of the on-going management of the program.					
	The following are standard requirements that HUD expects of every program manager as part of their project management.					
	 Comparisons will be made between projected and actual numbers for both outputs and outcomes. Deviations from projected outputs and outcomes will be documented and explained on space provided on the "Reporting" Tab. Analyze data to determine relationship of outputs to outcomes; what outputs produce which outcomes. 					
	The reporting requirements are specified in the program specific NOFA and your funding award.					,
<u></u>	HUD Will Use The Following Management Questions To Evaluate Your Program:	GoalsPriorities / No	eeds / Services	Outcomes / Tools	Reporting	• • · · ·
Rea		GuaisPrioricies / IN	eeus / bervices /		_ Keporting	

Reporting TAB

	Α	В	С	D	E		F	G	Н
6		Response to Management Questions	Measure			Answe	er		
7	1	How many households were actively case managed (unduplicated count)?	Households						
8	2	How many individuals received services (unduplicated count)?	Persons						
9	3	How many partners are providing services (unduplicated count)?	Partners						
10	4	How many households successfully completed their Contract of Participation?	Households						
11		What is the cost per family to coordinate services? Total salaries (HUD funding plus any contribution) divided by the number of Contracts of Participation.	Dollars						
12		What does it cost per person to operate this program? (#5 response divided by #2 response)	Dollars						
13		How many households involved in this program increased their income?	Households						
14	8	What was the average dollar increase in annual household income?	Dollars						
15		How many households experienced a reduction in cash welfare assistance?	Households						
16		How many households ceased receiving cash welfare assistance as a result of increased household income?	Households						
17		How many new FSS escrow accounts were established with positive balances?	Escrow Accounts						
18	12 1	What was the dollar value of FSS escrow accounts disbursed to households that graduated?	Dollars						
19		Estimate the average dollar value of services per household provided by referrals or partners?	Dollars						
20	14	How many households were able to move to non-subsidized housing?	Households						
21	15	How many families moved to homeownership?	Families						
14 4	► H	Instructions / Coversheet / Year1 / Year2 / Year3 / Total / Go	alsPriorities 📈 Needs	🖌 Services 🖌 Ou	itcomes 🖉 To	ools Rep	orting	2	I

Reginald Carter's Seven Key Questions

- 1. How many clients/households are you serving?
- 2. Who are they?
- 3. What services do you give them?
- 4. What does it cost?
- 5. What does it cost per service delivered?
- 6. What happens to the clients/households as a result of the service?
- 7. What does it cost per outcome?

Reginald Carter's Seven Key Questions

1. How many households are you serving? 100.

2. Who are they?

Low-income households living in homes which have a need and desire to be more self-sufficient.

3. What services do you give them?

Education, Job Training, and referrals for supportive services such as child care and health care to enable them to get a job and retain that job at a living wage with benefits.; **Reginald Carter's Seven Key Questions** 7. What does it cost per outcome? $100,000/100 \text{ participants} = \frac{10,000 \text{ per outcome}}{100,000 \text{ per outcome}}$ Oľ 100,000/350 children = 285.71 per child We can measure: Cost-Q4, Efficiency-Q5, Outcome-Q6, Effectiveness-Q7 We can calculate a simple cost-benefit for delivery of the service:Q4/Q1=Q5 We can calculate a simple cost-benefit for the result of the service:Q4/Q6=Q7

Note: The Seven Questions adapted with permission; Reginald Carter.

eLogic Model® Database

 eLogic Model® data is compiled into a Microsoft Access® database that supports individual program data analysis as well as aggregate agency data analysis.

 The database can be queried and used for analysis purposes.

eLogic Model® Data

- Grantee demographics
- Who, What Program, Location, Region, etc.
- What Activities Are Being Conducted
- What Outcomes Are Anticipated
- What Outcomes are achieved? How Long Does It Take to Achieve?
- The database allows data to be queried/analyzed by any combination of data elements that are collected by the eLogic Model®

Examples of Database Analyses

 Analysis to determine whether particular service(s) yield particular outcome(s).

 Enables analysis to determine what works and what does not work

 Identifies relationships between services and outcomes

FY 08 HCVFSS Activities Frequency by Grantee Data

	А	В	С	D	E	F
1	Activity	Unit 💽	SumOfProjected 💌	SumOfActual 💌	SumOfYTD 💌	SumOfcount 🖵
2	New FSS Contracts of Participation executed		3,016	2,503	1,888	151
3	Outreach to HCV families re: FSS program	Households	44,083	83,678	45,722	140
4	Homeownership education/counseling – Enrolled		2,409	2,446	2,100	133
5	Outreach to FSS families re: homeownership	Households	8,553	9,322	11,409	128
6	Employment counseling	Persons	3,971	4,268	3,491	117
7	Participants – Continuing	Persons	12,623	162,074	158,505	115
8	Individual Training Service Plans (ITSPs) developed	Persons	3,536	3,350	2,764	115
9	Needs assessments conducted		4,197	4,102	4,971	101
10	Credit repair counseling – Enrolled	Persons	2,007	1,336	2,517	95
11	Pre-purchase homeownership education/counseling –	Persons	1,408	800	1,588	79
12	Credit repair education – Enrolled	Persons	1,831	1,328	1,365	75
13	Post secondary classes – Enrolled	Persons	730	878	608	73
14	GED program – Enrolled	Persons	389	305	217	73
15	Financial management education – Enrolled	Persons	2,354	2,052	1,712	70
16	Voucher homeownership option	Households	2,248	2,333	629	68
17	Job training – Enrolled	Persons	872	1,159	516	66
18	Work with Program Coordinating Committee to obtain	Households	832	649	774	66
19	Service providers contacted	Providers	1,339	1,819	1,848	65
20	Job retention activities	Persons	1,739	1,618	1,503	57
21	Financial management counseling – Enrolled	Persons	1,141	915	1,922	51
22	Lenders identified	Lenders	401	161	223	49
23	Vocational training – Enrolled	Persons	347	451	204	47
24	Housing counseling agencies contacted	Agencies	118	130	163	42
25	Post-purchase homeownership education/counseling –	Persons	341	121	309	39
	Summary / (A)Pivot / (O)Pivot / (A)Freq # / (O)Freq # / (D)Freq # / (D)Freq# / (D)Freq # / (D)Freq # / (D)Fr	(A)FreqbyGrantee (0)Fre	psi hvGrantee New (A)	192 %Change (0)%Ch	ange Top20Grai	27 ntee / LM / 🖏
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FY 08 HCVFSS Outcomes Frequency by Grantee Data

	А	В	С	D	E	F
1	Outcome 💽	Unit 💌	SumOfProject	SumOfActi	SumOfY	SumOfCou
2	Homeownership education/counseling – Completed	Dersons utcome:	1,943	1,400	1,790	117
3	Purchased home (S	howing All)	574	315	401	115
4	Escrow accounts established		1,593	1,478	1,206	107
5	Earned income increased – Households	Households	2,200	2,571	2,119	104
6	Escrow accounts with positive balances – Accounts	Accounts	3,000	3,027	2,740	91
7	Employment – Full time	Persons	1,709	1,538	1,302	89
8	Program graduates	Households	711	498	428	75
9	Financial management education – Completed	Persons	1,319	1,507	1,062	65
10	Credit repair counseling – Completed	Households	1,028	573	1,834	64
11	Job placement	Persons	641	605	459	60
12	Employment – Part time	Persons	1,315	899	687	60
13	GED obtained	Persons	181	89	43	59
14	Credit repair education – Completed	Persons	847	740	913	58
	Pre-purchase homeownership education/counseling -	Persons	787	524	1,320	55
15	Completed					
16	Credit score improved	Persons	725	481	373	55
17	Cash welfare assistance – Reduced	Households	633	297	419	53
18	Cash welfare assistance – Eliminated	Households	351	214	279	47
19	Employed for six months	Persons	671	1,126	761	44
20	Financial management counseling – Completed	Persons	986	389	1,673	43
21	Employed for one year	Persons	678	709	542	39
22	Job training – Completed	Persons	377	412	167	37
23	Moved to non-subsidized rental housing	Households	183	165	141	35
24	Households graduating program	Households	235	226	231	32
-25 ≰ -∢	Vocational training ⊂ Completed Summary ∠ (A)Pivot ∠ (O)Pivot ∠ (A)Freq # ∠ (O)Freq#	(A)FreqbyGrantee	(O)FreqbyGrantee	101 New / (A)9	l ₀1 %Change ∠	 (0)%Change ∡

Examples of Database Analyses Activity and Outcome Associations

A	В	С	D	E	F G	н	1	J	К	L	M
Activity	Unit	SumOfProjected	SumOfActual	SumOfYTD	SumOfcount	Outcome	Unit	SumOfProjected	SumOfActual	SumOfYTD	SumOfCount
New FSS Contracts of Participation executed		3,016	2,503	1,888	151	Homeownership	Persons	1,943	1,400	1,790	117
						education/counseling -					
						Completed					
Outreach to HCV families re: FSS program	Households	44,083	83,678	45,722	140	Purchased home	Households	574	315	401	115
Homeownership education/counseling – Enrolled		2,409	2,446	2,100	133	Escrow accounts established		1,593	1,478	1,206	107
Outreach to FSS families re: homeownership	Households	8,553	9,322	11,409	128	Earned income increased –	Households	2,200	2,571	2,119	104
						Households					
Employment counseling	Persons	3,971	4,268	3,491	117	Escrow accounts with positive	Accounts	3,000	3,027	2,740	91
						balances – Accounts					
Participants – Continuing	Persons	12,623	162,074	158,505	115	Employment – Full time	Persons	1,709	1,538	1,302	89
Individual Training Service Plans (ITSPs) developed	Persons	3,536	3,350	2,764	115	Program graduates	Households	711	498	428	75
Needs assessments conducted		4,197	4,102	4,971	101	Financial management	Persons	1,319	1,507	1,062	65
						education - Completed					
Credit repair counseling – Enrolled	Persons	2,007	1,336	2,517	95	Credit repair counseling –	Households	1,028	573	1,834	64
						Completed					
Pre-purchase homeownership education/counseling -	Persons	1,408	800	1,588	79	Job placement	Persons	641	605	459	60
Attended											
Credit repair education – Enrolled	Persons	1,831	1,328	1,365	75	Employment – Part time	Persons	1,315	899	687	60
Post secondary classes – Enrolled	Persons	730	878	608	73	GED obtained	Persons	181	89	43	59
						Credit repair education –	Persons	847	740	913	58
GED program – Enrolled	Persons	389	305	217	73	Completed					
						Pre-purchase homeownership	Persons	787	524	1,320	55
	1		1	1		and the second sec	1	1			

FY 08 HCVFSS Activities/Outcome Pivot Tables

	Α	В		С	D	E
1	Applicant	(All)	-	C C	U	L .
2	Term	(All)				
3	Period	(Multiple Item				
4	Pellou	(Multiple item	15(<u>**</u>)			
5				Values		
6	Outcome	Unit		Pre	Post	YTD
7	🗏 other	other		1,100	1,239	1,129
8	Adult Basic Education – Completed	Persons		91	58	59
9	■ Associates degree obtained	Persons		66	50	36
10	Bachelors degree obtained	Persons		33	18	12
11	Cash welfare assistance – Eliminated	Households		351	214	279
12	Cash welfare assistance – Reduced	Households		623	292	414
13	Certification from business or technical school	Persons		56	48	39
14	Certification from post-secondary school	Persons		68	47	56
15	Certification from private industry	Persons		9	3	1
16	Credit repair counseling – Completed	Households		2	2	2
17		Persons		1,026	571	1,832
18	Credit repair education – Completed	Persons		847	740	913
19	Credit score improved	Persons		725	481	373
20	Earned income increased – Dollars	Dollars		157,789	1,383,096	1,158,873
21	Earned income increased – Households	Households		2,185	2,565	2,113
22	Employed for one year	Persons		678	709	542
23	Employed for six months	Persons		651	1,120	755
24	🗏 Employment – Full time	Persons		1,681	1,487	1,251
25	🗏 Employment – Part time	Persons		1,303	896	684
26	Escrow accounts – Average escrow disbursement upon completion	Dollars		87,111	117,072	111,141
H.	Summary (A)Pivot (O)Pivot (A)Freq # (O)Freq # (A)FreqbyGrantee (O)Fre	qbyGrantee 📈 Nev	n Z	(A)%Change	📈 (O)%Cha	nge 🖌 Top2
Rea	ady 🔚					

FY 08 HCVFSS Percent Change Tables

	А	В		С		D	E	F	G	Н
1	Applicant 💌	Activity	-	Unit	-	Period 💌	SumOfProjecte	SumOfYTE	Differen	%Change 🚚
68	Wichita Housing Authority	Credit repair counseling – Enrolled	P	Persons		Final	15	91	76	506.7%
	HA of the City of Arlington	Homeownership	P	Persons		Annually	5	30	25	500.0%
69		education/counseling – Enrolled								
70	HA of the City of Arlington	Credit repair counseling – Enrolled	P	Persons		Annually	5	30	25	500.0%
	Orange County Housing Authority	Outreach to HCV families re: FSS	H	Households		Final	100	600	500	500.0%
71		program								
72	Milton Housing Authority	Service providers contacted	P	Providers		Final	2	12	10	500.0%
	Elgin Housing Authority	Financial management counseling –	F	Persons		Final	4	23	19	475.0%
73		Enrolled								
74	Elgin Housing Authority	Credit repair counseling – Enrolled	P	Persons		Final	4	23	19	475.0%
75	Garden Grove H.A.	Post secondary classes – Enrolled	P	Persons		Final	2	11	9	450.0%
76	Guam Housing and Urban Renewal Authority	Needs assessments conducted	P	Persons		Final	10	54	44	440.0%
77	Everett Housing	Service providers contacted	P	Providers		Annually	30	158	128	426.7%
78	Housing Authroity of Alameda County	Employment counseling	P	Persons		Annually	50	258	208	416.0%
79	Elgin Housing Authority	Transportation services	P	Persons		Final	4	20	16	400.0%
80	Peoria Housing Authority	Adult Basic Education – Enrolled	P	Persons		Final	3	15	12	400.0%
81	Imperial Valley HA	Voucher homeownership option	H	Households		Final	1	5	4	400.0%
82	HA of the County of Fresno	Credit repair counseling – Enrolled	P	Persons		Annually	125	613	488	390.4%
	HA of the County of Fresno	Financial management counseling –	P	Persons		Annually	125	605	480	384.0%
83		Enrolled								
	Quincy Housing Authority	Individual Training Service Plans	P	Persons		Final	5	24	19	380.0%
84		(ITSPs) developed								
	Quincy Housing Authority	New FSS Contracts of Participation	H	Households		Final	5	24	19	380.0%
85		executed								

FY 08 HCVFSS Management Questions

HCVFSS

1 How many households received services (unduplicated count)? Households 221 0 1,47 2 How many individuals received services (unduplicated count)? Persons 214 0 4,78 3 How many households successfully completed their Contract of Participation? Households 216 0 5	4 136 3 6	17,890 29,144 1,364
3 How many households successfully completed their Contract of Households 216 0 5	6	
		1,364
	9 97,226	
4 What is the total cost to coordinate services? Dollars 195 0 3,382,20		18,959,091
5 What does it cost per person to operate this program? Dollars 191 0 186,20	4,928	941,193
6 How many households involved in this program increased their income? Households 199 0 13	7 24	4,755
7 What was the average dollar increase in annual household income? Dollars 189 -3,029 47,47	0 7,376	1,394,114
8 How many households experienced a reduction in cash welfare Households 186 0 12 assistance?	.8 6	1,116
9 How many households ceased receiving cash welfare assistance as a Households 186 0 12 result of increased household income?	.8 5	888
10 How many new FSS escrow accounts were established with positive Accounts 185 0 18 balances? 185 0 18 0 18	4 12	2,190
11 What was the dollar value of FSS escrow accounts disbursed to households that graduated? Dollars 184 0 648,86	38,506	7,085,119
12 Estimate the average dollar value of services per household provided by Dollars 168 0 90,38 referrals or partners?	3 4,915	825,733
13 How many households were able to move to non-subsidized housing? Households 172 0 57	1 7	1,172
14 Describe the population you are serving in the space below:10	0 0	0
15 How many persons receiving services are under the age of 6? Persons 65 0 10	0 18	1,160
16 How many persons receiving services are ages 6-17?Persons66030	0 47	3,129
_16 If you are collecting client level data. identify the number of persons 1 83 8	3 83	83

Data Analysis

- What Services and Outcomes are not being selected? Should they be dropped from the model?
- What Services and Outcomes did applicants add? Are they items that were not in the Logic Model. Are they needed additions?

HUD Staff Review and Analysis

- Are there differences between projections and actual achieved greater or less than 20%?
- Were projections underestimated (lowball) or overestimated?
- Were deviations greater than 20% the result of poor planning or events in the community?

When are Changes Made?

- Changes made for the grant agreement or work plan must be made to the Logic Model
- Amendment to Grant Agreement
 - If an amendment is made to a grant agreement that changes the performance benchmarks, grantee must complete another Logic Model.
 - ✓ If the applicant has modified the Logic Model form, a new Logic Model has to be completed.

Purpose of Analysis

 Analysis to establish norms. This can be done for both projected and reported data.

 Established norms allow an individual agency to compare their performance against a group, especially if the norm has been derived from historical data.

Every Industry Has Recognized Standards Why Not Government?

- Success Measures in Industry
- References for Setting Public and Nonprofit Sector Expectations
- Executive management recruitment, _____% placement rate.
- New Magazine, _____ % survives over 12 months.
- Movies One in _____ or _____ % make a profit.
- Broadway One in _____ or _____ % make a profit.
- Music Recordings, <u>%</u> make a profit.
- Prescription drugs, _____ % make it to market.
- Of the prescription drugs that make it to the market,
- <u>% make a profit.</u>
- Pfizer One in _____ new drugs or _____% make it to the market, 10 12 years to develop a product.
- DuPont One in _____ or ____% of ideas to generate one major marketable new product
- On Time Railroad Delivery + or ____ hours.